

Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

**Character Analysis Rubric**

<b>Criteria</b>	<b>Above and Beyond</b>	<b>Mastery of Learning Targets</b>	<b>Shows understanding of Learning Targets, but still needs practice</b>	<b>Needs to meet with teacher for tutoring</b>
Introduction	The introduction is inviting, clearly states a thesis, and includes elements such as hook, author, and title.	The introduction clearly states a thesis, and includes elements such as hook, author, and title.	Introduction is present, but does not include all elements such as thesis, hook, title, and author.	Introduction is not present.
Organization	Ideas are arranged in a logical order, are easy to follow, and make the reading interesting.	Ideas are arranged in a logical order that follow the formula of a five paragraph essay (the outline).	Some ideas are not in a logical or expected order, which distracts the reader.	Many ideas are not in a logical or expected order.
Support	Quality examples from text clearly support the stated ideas and are diverse, accurate, and smoothly embedded in a sentence.	Examples from text clearly support the stated ideas and are diverse, accurate, and embedded in a sentence.	Some examples from text do not support the stated ideas or are not diverse, accurate, and embedded in a sentence.	Examples from text are not present.
Analysis	Uses academic vocabulary or in depth thinking to explain how the support proves the thesis.	Explains how the support proves the thesis.	Explains how the support proves the point of the paragraph, but does not tie back to the thesis.	Does not include noticeable analysis.
Conclusion	Includes a tie back to the hook, reviews the main points with clarity, and provides a truism or life lesson.	Includes a tie back to the hook and reviews the main points with clarity.	Missing a tie back to the hook or not all main points are reviewed.	Conclusion is not present.
Grammar and Mechanics	Grammar, punctuation, spelling and capitalization are correct or nearly so, and minor errors do not detract from reading the meaning.	Grammar, punctuation, spelling and capitalization are mostly correct. Readers can still figure out the meaning.	Many errors in grammar, punctuation, spelling and capitalization detract from the meaning.	Numerous errors in grammar, punctuation, spelling and capitalization severely detract from the meaning.