

## ESSENTIALS



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Tutoring: 8:00-8:25 Tuesdays/by appt. Email the night before.



Conference Time: by appt.

## CLASS MATERIALS

### Required:

- ☐ 1 **spiral** notebook with 100+ pages- size 8 1/2 X 11 pages--  
NOT the typical notebook you have used in past for ELA
- ☐ Pens/Pencils (**donate 4 to class**)
- ☐ Highlighter (**at least 3 different colors**)
- ☐ Earbuds!!
- ☐ Colored Pencils/ pens
- ☐ Binder/storage
- ☐ The Outsiders - novel can be digital or hard copy
- ☐ Glue Sticks (**5 small donated to class!**)



## Being in Class is a Privilege!

### Celebration

- \*Respect
- \*Listen
- \*Prepared
- \*Try
- \*Positive

### Expectations

Paw Prints (school prizes,  
and classroom privileges)

Positive family contact

Teacher awards

### Consequences

Warning  
Contract  
ISS/ Referral  
Parent Contact

## Grades

60%

Major

40%

Skill  
Development

0%

Practice

-**Major grades:** projects, writing pieces, tests, process evidence, evidence of growth

-**Skill Development grades:** learning checks, vocabulary quizzes, as well as a weekly reading grade.

-**Practice:** is a way for me to communicate that I have a required assignment, but it isn't calculated into the grade. This can be a field trip permission form or a step in a major grade assignment.

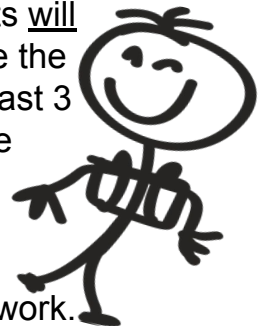
-**If an assignment isn't finished in class, students are expected to complete at home unless otherwise told.**

-If a student is on task, most work can be completed in class or during workshop time.

## Homework

To help students develop good study habits and time management skills, students will have homework every week. Usually students will have several days to complete the assignment. Study guides will be available for all tests in Google classroom at least 3 days before a test. If a student struggles with homework, he/she should email the teacher. Rubrics for writing assignments and presentations will be available via Google classroom. Any class work not finished in class is considered homework.

Independent reading for 150 min per week and studying vocab is the main homework. Some weeks, however there may be a project or writing assignment due.



## Missing/late work

Submit to the turn-in-tower. For Google classroom assignments, submit to Google classroom. Some assignments are time sensitive and will not be accepted late nor can be redone, such as reading checks. Even if you are absent, you are expected to be caught up with longer assignments.

Late work is only accepted within the 3 week grading period. All late work will be corrected **AFTER** all current work for the class is graded. I usually grade all late work at the end of a 3 week grading period. This can influence eligibility. If you turned in work late, it will be graded eventually, just not in a timely manner.



## Retesting



Students can redo most major grades within a three-week grade reporting period. Before having this opportunity, a student must complete any required remediation work and schedule a time before or after school in the testing center for the retest. Students will earn the higher of the two grades, up to 100%.

## Ipads, Google, and Absences...



## Oh MY!

Students should have a **fully charged** iPad and earbuds in class **each day**. Please bookmark my website and subscribe to Google Calendar. Handouts and other materials will be found in Google Classroom or embedded in the Google Calendar event. Class content, resources, and assignments will be posted in Google classroom.

The Google calendar will have what we are doing each day. If you are absent, you are expected to check the calendar and Google classroom. Project and reading due dates do not get extensions even if you are absent the day before the project is due.

## Reading/novel

Students are required to have a book (digital or paper) to read silently every day. Students are expected to read 20 min. EVERY DAY. Ten minutes in class and 10 minutes outside of class. This includes weekends! We are asking for 150 minutes per week outside of class. Audible books are encouraged, **but students must be following the texts as well as listening**. Students will keep a list of all completed reading in WNB to help us celebrate their reading this year. We encourage families to read together! You will also have assignments about the independent reading throughout the school year.

All students will need to purchase a copy of The Outsiders by SE Hinton by Sept. 30th! it can be digital or hard copy. Yes! We will be watching the movie.



## Workshop Time

**Workshop** - Students will have class time most Fridays to work on assigned reading and writing. They may also visit the library during this time. Students are expected, however, to complete work outside of class.

**Conferences** - Students will have several mini-conferences and 1 formal teacher conference each semester to assess reading and writing progress. During reading conferences we will discuss what the student has been reading independently. A skill development grade will be given weekly for reading workshop. Major grades will be given for Writer's notebook work and Independent Reading.

## Curriculum

1st quarter	2nd quarter	3rd quarter	4th quarter
Short Stories	<i>The Outsider</i> Mentor stories Poetry	Informational Text Memoir, Research, Speech	Book Clubs
Personal Narrative Prewriting Story	Story (choice of product) Do the Write Thing	Paraphrasing, Summary, Persuasive (choice of product- poem, essay, speech)	Inquiry Writing Project (Student choice of new product)
Elements of a Story Vocab from Lit	Vocab from Lit	Elements of Persuasion/Argument	Review Greek/Latin Roots
Dep/indep clauses; Capitalization	Semicolons; Dialogue	Documentation	Homophones

A reading/writing course studying the relationship between reading and writing.

Students analyze literary fiction and non-fiction including works from Poe, Hinton, Wiesel, Bradbury, and Churchill.

Units: To Entertain; To Persuade; To Inform: To Discover. All 8th graders complete a capstone project, selecting topics and producing a product that reflects personal learning.