

ESSENTIALS



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<http://wormstbowerman.weebly.com/>



Tutoring: 8:00-8:25 Tuesdays/by appt. Email the night before.



Conference Time: by appt.

CLASS MATERIALS

Required:

- ☐ 1 **spiral** notebook with 100+ pages- size 8 1/2 X 11 pages--
NOT the typical notebook you have used in past for ELA
- ☐ Pens/Pencils (**donate 4 to class**)
- ☐ Highlighter (**at least 3 different colors**)
- ☐ Ear buds!!
- ☐ Colored Pencils/ pens
- ☐ Binder/storage
- ☐ A Christmas Carol - novel can be digital or hard copy
- ☐ Glue Sticks (**5 small donated to class!**)



Being in Class is a Privilege!

Celebration

- *Respect
- *Listen
- *Prepared
- *Try
- *Positive

Expectations

Paw Prints (school prizes,
and classroom privileges)

Positive family contact

Teacher awards

Consequences

Warning
Contract
ISS/ Referral
Parent Contact

Grades

60%

Major

40%

Skill
Development

0%

Practice

-**Major grades:** projects, writing pieces, tests, process evidence, evidence of growth

-**Skill Development grades:** learning checks, vocabulary quizzes, as well as a weekly reading grade.

-**Practice:** is a way for me to communicate that I have a required assignment, but it isn't calculated into the grade. This can be a field trip permission form or a step in a major grade assignment.

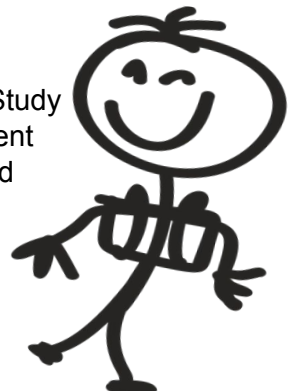
-**If an assignment isn't finished in class, students are expected to complete at home unless otherwise told.**

-If a student is on task, most work can be completed in class or during workshop time.

Homework

To help students develop good study habits and time management skills, students will have homework every week. Usually students will have several days to complete the assignment. Study guides will be available for all tests in Google classroom at least 3 days before a test. If a student struggles with homework, he/she should email the teacher. Rubrics for writing assignments and presentations will be available via Google classroom.

Independent reading for 150 min per week and studying vocab is the main homework. Some weeks, however there may be a project or writing assignment due.



Missing/late work

Complete the "late note" and attach it to the assignment, then submit to the turn-in tower. For Google classroom assignments, submit the reason for being late in the comments section and push button to submit paper.



After a 3 week grading period closes, no late work for that period will be accepted. All late work will be corrected **AFTER** all current work for the class is graded. I usually grade all late work at the end of a 3 week grading period. This can influence eligibility. If you turned in work late, it will be graded eventually, just not in a timely manner.

Retesting



Students can redo most major grades within a three-week grade reporting period. Before having this opportunity, a student must schedule time with his or her teacher for tutoring, then complete any required remediation work. Students will earn the higher of the two grades, up to 100%.

Ipads, Google, and Absences



Students should have a fully charged iPad and earbuds in class **each day**. Please bookmark my website and subscribe to Google Calendar. Students can often find details to assignments in the calendar when clicking on an event. Handouts and other materials will be found in Google Classroom or embedded in the Google Calendar event.

Vocabulary words for each week can be found in Google Classroom with a link to the Quizlet website. Class content, resources, and assignments will be posted in Google classroom. If an assignment has been entered in Skyward, information can often be found in the details of the assignment.

The Google calendar will have what we are doing each day. If you are absent, you are expected to check the calendar and Google classroom. Project due dates do not get extensions even if you are absent the day before the project is due.

Reading/novel

Students are required to have something to read silently every day. Reading suggestions include fiction and nonfiction books, magazines, blogs, Newsela, etc. Electronic devices are allowed. Students are expected to read 20 min. EVERY DAY or 150 minutes per week outside of class. Audible books are encouraged, but students must read with the texts as well as listen.

All students will purchase a copy of Beowulf: A new Telling by Robert Nye and A Christmas Carol by Charles Dickens. The first 4 chapters are due Sept. 1st. More information will come in December for 2nd semester.



Workshop Time

Workshop - Students will have time each Friday to work on assigned reading and writing in class. Write in class. They may also visit the library during this time. Some days students will complete reading assessments. These assessments will be used to assign a major grade for independent reading.

Conferences - Students will have several mini-conferences and activities that go with independent reading. During reading conferences we will discuss what the student has been reading independently and reading practices. I will keep track of your reading habits. A major grade will be given weekly for independent reading. Major grades will be given for Writer's notebook work.

CURRICULUM

- **1ST QUARTER:**
READING FOCUS: POETRY, BLOGS & FICTION
WRITING FOCUS: POETRY AND BLOGGING
- **2ND QUARTER:**
READING FOCUS: MYTHOLOGY, THE HERO'S JOURNEY & FICTION (*BEOWULF* AND *A CHRISTMAS CAROL*)
WRITING FOCUS: LITERARY ANALYSIS
- **3RD QUARTER:**
READING FOCUS: NON-FICTION AND INFORMATIONAL TEXTS
WRITING FOCUS: EXPOSITORY
- **4TH QUARTER:**
READING FOCUS: LITERATURE CIRCLES (VARIOUS GENRES)
WRITING FOCUS: PERSUASIVE

A reading/writing course studying the relationship between reading and writing.

Students analyze literary fiction and non-fiction including works from Poe, Hinton, Wiesel, Bradbury, and Churchill.

Units: To Entertain; To Persuade; To Inform: To Discover. All 8th graders complete a capstone project, selecting topics and producing a product that reflects personal learning.